ICT INTEGRATION IN TEACHING AND ASSESSMENT





Ensure the positive use of ICT to facilitate the teaching and learning process

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

consist of electronic devices and interactive resources utilized by the teacher to COMMUNICATE, CREATE, DISSEMINATE, STORE, and MANAGE INFORMATION

POSITIVE USE OFICT

It is the responsible, ethical, and appropriate use of ICT to ensure and achieve learning



Teacher Donna is a Grade 7 English teacher from Real South High School. In one of her lessons, as reflected in the "Procedures" part of her Daily Lesson Log (DLL), she asked her learners to watch a modern version of the text 'Inferno' by Dante Alighieri. She downloaded a full-length, game movie from Youtube to strengthen the teaching of the story.



Let us find out how she did it by looking at the excerpted part from her DLL

IV. PROCEDURE

D. Discussing new concepts and practicing new skills # 1

The learners will be watching a game-movie version of Dante Alighieri's 'Inferno' which will last for 1 hour and 29 minutes. The video was downloaded from Youtube.

E. Discussing new concepts and practicing new skills # 2

The learners will be watching the full length video for two meetings. They are to write a reaction paper on what they have learned after watching the game movie.



How Teacher Donna made use of the featured ICT resource?

- Is the downloaded game-movie version of 'Inferno' an appropriate ICT resource for the lesson of Teacher Donna? How?
- In terms of downloading videos from social media platforms such as Youtube, do you think Teacher Donna observed ethical standards in incorporating such ICT resource?
- How will learners benefit from watching a game-movie version of the story 'Inferno'? Is the ICT-related resource appropriate to the learners such as their age, and the context of the lesson, for instance?



SUGGESTIONS FOR IMPROVEMENT



USE ICT-RELATED RESOURCES FOR A PRODUCTIVE PURPOSE

- the integration of ICT to facilitate the teaching and learning process expands the idea of providing effective and meaningful learning.
- teachers should not focus on its use just to ease the teaching task alone

OBSERVE ETHICAL CONSIDERATION IN UTILIZING ICT-RELATED RESOURCE

- being responsible towards the use of ICT
- ethical use of ICT therefore entails observing morally sound academic practices like sources attribution and respecting intellectual property rights

ENSURE THE USE OF LEARNERAPPROPRIATE ICT-RELATED RESOURCES

riangleright ensure that we are using ICTrelated resources that are relevant to the age, cultural background, religion, learning context, learning style, and other characteristics of learners under our care



ICT-RELATED RESOURCE/ MATERIAL/APPLICATION



MICROSOFT WORD

- allow learners to do editing virtually quick
- teachers may
 also use such
 facilities in editing
 papers online





MICROSOFT EXCEL

to better teach concepts in Mathematics





YOUTUBE





MOVIE MAKER APPLICATION

for real-life depictions and values





FACEBOOK

- The teacher may ask the learners to upload their outputs on social media
- the teacher may use real means to teach learners the





INSTAGRAM

it can be used to teach them photo journalism, story writing using pictures, advertisement



MEANS OF VERIFICATION



- Activity Sheets
- One lesson from a self-learning module
- Lesson Plan (DLP, DLL, WHLP, WLL, Lesson Exemplar/s and the likes
- Video Lessons
- Audio Lessons



THANK YOU ©

